**Assessment Bootcamp**

**Tuesday, December 17 and Wednesday, December 18th**

In the interest of improving assessment efforts at Mountwest, the Center for Excellence in Teaching and Learning has collaborated with the Assessment Committee to bring you our very first Assessment Bootcamp!

During the afternoon portion on Tuesday (post-lunch), faculty must pick two (2) sessions to attend.

**Tuesday**

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| **Date and Time** | **Sessions** | **Outcome(s): At the conclusion of this session, attendees will be able to:** |
| 9:30 am – 10:00 am  G07 | **Welcome**  Presented by Dr. Baker | * Recognize the importance of revising and improvising existing assessment measures |
| 10:00 am – 10:50 am  G07 | **Introduction to Assessment: Types and Vocabulary**  Presented by: Morgan Byrne and Sarah Dick | * Identify key assessment types (e.g., formative, summative, direct, indirect) and associated assessment measures. * Recognize the importance of assessment in supporting student learning. * Define common terms used in the assessment process. |
| 11:00am – 11:50 am  G07 | **So, You Want to Assess Multiple Outcomes: When and Why**  Presented by: Erin Rich, Julie Terry, Kelly Terry, and Donna Roy | * Describe situations where assessing multiple outcomes is beneficial. * Explain the purpose of assessing more than one outcome in a single course or program. * Identify strategies for effective multi-outcome assessment. |
| **Lunch** |  |  |
| 1:00 pm – 1:50 pm  G07 | **Assessment Metrics 101**  Presented by: Josh Keck, Donna Roy, and Zack Rakes | * Identify essential metrics for assessment, including grading scales, performance targets, and rubrics, and explain their role in collecting measurable data. * Demonstrate the use of primary and secondary rubrics within Blackboard to consistently evaluate student performance and generate report-ready data. * Recognize the importance of data collection as a foundation for assessment reporting * List key types of data needed for a comprehensive assessment report. |
| 1:00 pm – 1:50 pm  G05 | **“Closing the Loop:” What Does This *Actually* Mean?**  Presented by: Morgan Byrne and Sarah Dick | * Define the term “closing the loop” in the context of assessment. * Explain the role of feedback in improving student outcomes. * Recognize steps to apply assessment findings for program improvement. |
| 1:00 pm – 1:50 pm  G03 | **Writing Assessment Reports (Make-up Session)**    Presented by: Nathan Full | * Identify essential components of an assessment report. * Outline steps for organizing and drafting an assessment report. * Recognize the importance of clear communication in reporting assessment results. |
| 2:00 pm – 2:50 pm  G05 | **Defining Co-Curricular: What Is It, and How Can I Get Involved?**  Presented by: Katie Hopkins | * Define "co-curricular" and distinguish it from curricular activities. * Recognize the value of co-curricular programs in student learning. * Identify ways to participate in or develop co-curricular assessment initiatives. |
| 2:00 pm – 2:50 pm  G03 | **Assessment Reports: Analyzing Data Effectively**  Presented by: Gordon Mitchell, Meagan Valentine, Casie McGee, and Patrick Smith | * Recognize methods for analyzing assessment data accurately. * Describe basic techniques for interpreting data to improve outcomes. * Identify common challenges in data analysis for assessment. |

**Wednesday**

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| **Time** | **Session** | **Outcome(s): At the conclusion of this session, attendees will be able to:** |
| 10:00am – 10:50 am  G07 | **Assessment Committee: Changes Going Forward**  Presented by: Morgan Byrne and Sarah Dick | * Identify upcoming changes in assessment processes. * Recognize the rationale for these changes and their impact on faculty. * Explain the role of the assessment committee in supporting faculty with these changes. * Recognize recent changes in HLC accreditation requirements. * Identify key areas of assessment affected by these changes. * Describe the implications of HLC changes for individual programs and courses. |
| 11:00 am – 12:00 pm  G07 | **Assessment Jeopardy!**    Facilitated by: Hannah Matthews | * Recall essential assessment terms and concepts. * Demonstrate knowledge of effective assessment practices through game play. * Recognize areas of assessment knowledge for further study or improvement. |